

Summary Statistics

DRAFT - Subject to change based on the ongoing boundary review process.

02/12/20



Attendance Area

Existing

Committee Proposal 2 for ES

Attendance Area (School Boundary)	School Capacity (no Portables)	2019 Count	2019 % Capacity	2019 Over / Under	2024 Forecast	2024 % Capacity	2024 Over / Under	2029 Forecast	2029 % Capacity	2029 Over / Under	2019 Count	2019 % Capacity	2019 Over / Under	2024 Forecast	2024 % Capacity	2024 Over / Under	2029 Forecast	2029 % Capacity	2029 Over / Under
Atlas ES	494	581	117.6%	87	613	124.1%	119	655	132.6%	161	595	120.4%	101	642	130.0%	148	689	139.5%	195
Borah ES	390	390	100.0%	0	353	90.5%	-37	347	89.0%	-43	429	110.0%	39	409	104.9%	19	406	104.1%	16
Bryan ES	416	422	101.4%	6	419	100.7%	3	413	99.3%	-3	380	91.3%	-36	353	84.9%	-63	342	82.2%	-74
Dalton ES	442	353	79.9%	-89	366	82.8%	-76	371	83.9%	-71	384	86.9%	-58	414	93.7%	-28	419	94.8%	-23
Fernan STEM	442	346	78.3%	-96	361	81.7%	-81	357	80.8%	-85	346	78.3%	-96	361	81.7%	-81	357	80.8%	-85
Hayden Meadows ES	494	473	95.7%	-21	477	96.6%	-17	518	104.9%	24	473	95.7%	-21	475	96.2%	-19	516	104.5%	22
NExA (ES)	546	285	52.2%	-261	274	50.2%	-272	271	49.6%	-275	473	86.6%	-73	502	91.9%	-44	542	99.3%	-4
Skyway ES	494	646	130.8%	152	804	162.8%	310	1,000	202.4%	506	667	135.0%	173	789	159.7%	295	928	187.9%	434
Winton ES	468	569	121.6%	101	746	159.4%	278	791	169.0%	323	318	67.9%	-150	466	99.6%	-2	525	112.2%	57

Student Information System (SIS) 10/15/2019. Racial diversity is defined as non-white students according to the race classification in the SIS. Students attending magnet or alternative schools (i.e. Sorensen Magnet, Ramsey Magnet, Venture HS) have been removed from student counts and forecasts for attendance areas. "NExA (ES)" is "Northwest Expedition Academy." NExA's capacity is based on the capacity at the school's new location at 2008 West Prairie Avenue.

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SES				Committee Proposal 2 for ES		
Existing						
Attendance Area (School Boundary)	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED	% Free / Reduced Lunch	% Racial / Ethnic Diversity	% SPED
Atlas ES	32.0%	6.5%	9.5%	29.1%	7.1%	7.7%
Borah ES	65.1%	11.0%	15.1%	53.8%	7.7%	11.4%
Bryan ES	53.3%	3.8%	10.4%	63.7%	5.8%	12.6%
Dalton ES	15.0%	4.5%	7.4%	18.0%	5.5%	9.6%
Fernan STEM	53.2%	7.8%	8.4%	53.2%	7.8%	8.4%
Hayden Meadows ES	24.7%	6.3%	9.9%	24.7%	6.3%	9.9%
NExA (ES)	48.4%	6.3%	14.4%	44.6%	5.5%	12.9%
Skyway ES	23.4%	6.2%	7.3%	37.3%	7.6%	10.9%
Winton ES	56.9%	10.4%	13.7%	49.1%	11.0%	11.3%

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Potentially Affected Students Summary

Attendance Area (AA)	2019 Count	Reside in Non-Change Area	Reside Within Change Area	Affected: Leave Existing School	Affected: Reapply for Transfer (Attends Neither Existing nor Proposed School)	Not Affected: Attends Proposed School Already
Atlas ES	581	393	188	153	31	4
Borah ES	390	261	129	105	19	5
Bryan ES	422	254	168	133	33	2
Dalton ES	353	353	0	0	0	0
Fernan STEM	346	346	0	0	0	0
Hayden Meadows ES	473	473	0	0	0	0
NExA (ES)	285	285	0	0	0	0
Skyway ES	646	444	202	174	11	17
Winton ES	569	318	251	192	53	6
Total		3,127	938	757	147	34

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2019 Attendance at Magnet and Alternative Schools (Scenario)

Attendance Area (AA)	Ramsey Magnet (ES)	Sorensen Magnet (ES)	Venture HS	CDA Juvenile Detention Center	Out of District Students
Atlas ES	105	6	0	0	13
Borah ES	53	21	0	0	2
Bryan ES	16	104	0	0	3
Dalton ES	16	19	0	0	0
Fernan STEM	15	102	0	0	10
Hayden Meadows ES	9	2	0	0	7
NExA (ES)	54	2	0	0	6
Skyway ES	275	26	0	0	6
Winton ES	174	26	0	0	4

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Run Time Stamp	2020-02-12 17:43:43
Workflow Directory	C:\Workspace\F1820_01_Cda_SD\BSM_Disconnected\BSM_App_NoMagnets\
ESAA Baseline	ESAA_Existing
MSAA Baseline	MSAA_Existing
HSAA Baseline	HSAA_Existing
ESAA Scenario	ESAA_Committee_Proposal_2
MSAA Scenario	MSAA_Committee_Proposal_2_C
HSAA Scenario	HSAA_Committee_Proposal_2_C2

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